

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We hope to provide online teaching as soon as possible after either a bubble closure or national lockdown restrictions. If this is not possible, home learning will be sent home via the Weduc app the next day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical resources are needed for Electricity in Science, this could be replaced by online videos or activities. P.E. will also be taught via video links and suggested activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1 – 3 hours
	Key Stage 2 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our online learning platform is Microsoft Teams. We will also send information and tasks home via the Weduc App

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have internet access at home, there may be a possibility of a loan of a dongle to give your child access to remote learning.

If you do not have a suitable device at home, there may be the possibility of the loan of a school device.

Where the above is not available, school will provide paper based copies of learning activities for your child to complete at home. If your child receives paper copies, examples of completed work should be photographed and sent via Weduc to your child's class teacher or delivered to the school in a sealed envelope for quarantining.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- textbooks and reading books pupils have at home
- activities set on websites such as Lexia, TT Rockstar, My Maths or spag.com (all log ins are either available in your child's home learning exercise book or sent via message on WEduc)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- printed paper packs produced by teachers e.g. workbooks, worksheets (This is only for those children who cannot access online learning)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should be online at the times given to them by their class teacher (these times are subject to change depending on timetable variations).
- Most days this will be 2 live Teams meetings in the morning session and 1 live Teams meeting in the afternoon.
- We are aware of how difficult learning at home can be but parental support is appreciated whenever possible especially with our younger children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at the start of every online session; please let your child's teacher know via Weduc or the school office if they are unable to be online.
- If pupil engagement is a concern, you will be contacted by school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive verbal and written feedback as often as possible. This may take place during online teaching, via Weduc message or written feedback could be given to work placed in Class Notebook or Assignments.
- Written feedback will be given whenever possible, please bear in mind that this may not be on the same day as the task is set.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As always, we aim to provide work that is accessible to our SEND children. Class teachers will work with these families to ensure that work is set at the correct level for the children. Additional support to these children will be offered if needed. Mrs Summerfield is available for parents who require further support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating and the rest of their class is in school, you will be sent either home learning activities on the Weduc App or a paper based pack will be available (to either be collected from school or delivered to your home).