

Headteacher: Mrs L. Kidd

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Dear Parent/Carer,

We are making changes to the books we are sending home with your children. Your child will receive a blue plastic wallet next week which will include their reading books and instructions on how to use the book bag books. It will contain:

Black and White Book (Book 1)

This is a copy of the book your child is currently reading in their phonics group. Please encourage your child to read through the speed sounds page first, then the green and red words page and then check your child understands the meaning of words on the vocabulary check page, before they start reading the book. Your child will have read this book at least three times before they bring it home.

Book Bag Book (Book 2)

This book is to extend your child's reading. Your child will not have read this in class. They will be able to decode and blend this book however they might need a little support, especially with the first read.

Third Shared Book (Library Book)

We will still send home a third book, this will be sent home as a shared text. These books will not be phonetically decodable; these are books that you and your child can read and enjoy together at home. Your child will have access to the library every week so this book will get changed most weeks.

Changes to books

These new Read Write Inc. (RWI) books are texts which the school have invested in to support your child's reading at home and that are matched exactly to your child's phonics ability and sounds that they are learning in school. The RWI books are decodable which means that for every word that your child reads, they will know each sound and be able to decode, blend and read these books confidently. The books are uniquely matched to the phonics program we use and therefore reinforce the learning of phonics at the appropriate level, helping them to make rapid progress in their reading.

We want every child to develop a love for reading and our aim is for all pupils to leave Copeland Road Primary school at the end of Year 6 as fluent readers. Early reading is key to your child becoming a confident and fluent reader. This is why we introduce Read Write Inc. the first week of your child starting in Reception. These books are language and vocabulary rich and contain effective reading activities, including developing comprehension skills to support your child's reading.

Reading with your child for just ten to fifteen minutes a day can make a huge difference to your child's reading. As you read and share books, you are helping strengthen your child's listening skills and vocabulary as well as showing them how important and enjoyable reading is.

Assessments will take place at the end of every half term and based upon your child's assessment the book colour for your child may be changed.



Mission Statement: Our aim is to provide quality education in a safe and caring environment.

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What happens after Read Write Inc?

For those children who have completed Read Write Inc. they will move onto the higher stages of our existing banded reading scheme. At this stage, in order to develop their independence, pupils will be asked to choose their own reading book from their particular book band. As pupils progress onto free-reading they will still be able to access support when making their book choices. Pupils will then focus on developing their reading fluency rather than decoding and blending sounds to read words.

Missing or Lost Books

We understand that accidents do happen, and sometimes books are lost, but we need to replace each damaged or lost book. In such circumstances, please inform the School Office about the name of the book which has been lost/damaged and pay £5.00 to cover the cost of a replacement book.

Please could you ensure you take care of these books and return them to school as you would want to receive them home. They were a substantial investment and we would like to have them for years to come to help our children become fluent and confident readers.

If you have any questions please don't hesitate to contact your child's class teacher or myself.

Yours Sincerely,

Miss Spenceley



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