



KS1 Reading Book Instructions



At the start of each book there is guidance for parents about reading at home, along with some green decodable words and a selection of 'red words' which you cannot sound out. As with the RWI books we read in school there are questions to answer about the story at the back too. Although at times, it can seem repetitive the idea is that you read your home reading book at least three to four times as this will support the development of a fluent reading style with appropriate expression and intonation.

Every week, we will send home a black and white book which your child is reading in class, the second book is the Book Bag Book which is their new unseen book which your child hasn't read. This is closely linked to the book they have been reading with their phonics group.

How to use Book Bag Books

Fred talk is how we teach your child to read. For each word your child will be taught to Fred talk (sound out) the word and then to blend the sounds together, for example 'p-a-n pan, sh-o-p shop.'

Sound Blending Books



Your child will continue to get their Set 2 and 3 Speed Sounds Book. These books will have sounds that they are learning in their phonics group. Each sound has a picture and phrase to help your child remember the sound as well as the actual sound e.g. 'ay may I play'.

Black and White (Book 1)



This is a copy of the book your child is currently reading in their phonics group. Your child will have read this book at least three times before they bring it home.

On the first page of the book there is advice on how to use this book, most of this is self-explanatory but below are steps which are explained in more detail to support reading.

Speed sounds (Page 4) – Point to the sounds and your child will read these sounds back to you.

Green words (Page 5) – Fred talk these words then blend e.g. ‘t-o-p top ‘r-ea-ch reach’

Red words (Page 5)– These are words that we can’t Fred Talk for example with the word ‘the’ we explain that the ‘e’ is the tricky sound as we can’t blend ‘th-e’.

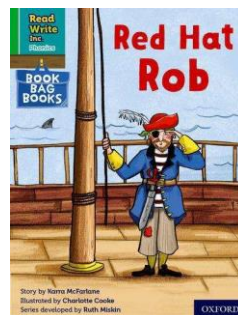
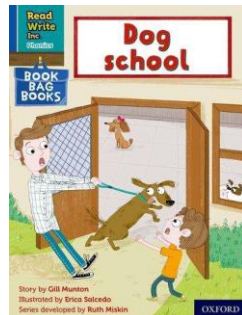
Read the story (Page 8) – Your child will read the story to you.

Questions to talk about (Page 14) – Turn to the pages and discuss the questions listed, this step is important as it supports their reading comprehension.

Before reading the book, please encourage your child to read though the speed sounds page first, then the green and red words page and then check your child understands the meaning of words on the vocabulary check page.

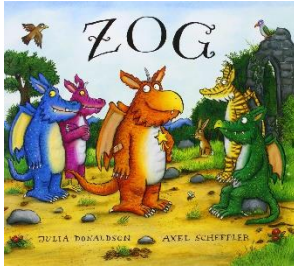
Book Bag Book (Book 2)

On the first page of this book there is more explanations of how to help your child read. Including story green words and red words. At the end of the story there are also questions to talk about on each page.

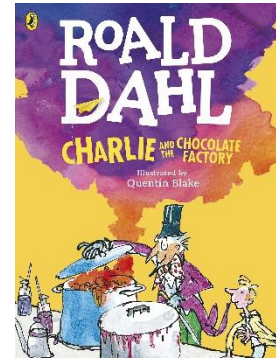
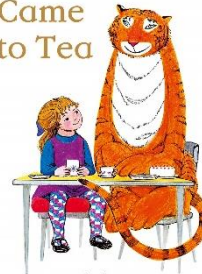


Reading for Pleasure Book 3

We will still send home a third book, this will be a shared reading for pleasure book, from the library these books will not be phonetically decodable and you will need to read these alongside your child. These books will still be sent home as a shared text either that your child can read, to be read to your child or read together.



The Tiger Who Came to Tea



Missing or Lost Books

The school has spent a lot of money on the Read Write Inc books. We understand that accidents do happen, and sometimes books are lost, but we need to replace each damaged or lost book. In such circumstances, please inform the School Office about the name of the book which has been lost/damaged and pay £5.00 to cover the cost of a replacement book.