



# Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium  
2021 - 2022

## Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Award 2021-2022 School Games Silver Award 3rd year running 2019 & 2020 (continuation of award) L3 athletics events for qualifying Y6 pupils – School Games. L3 sports hall athletics Y5/6 pupils.	Increase health and fitness levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Copeland Road Primary School - Action Plan and Budget Tracking

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £17230	<b>Date Updated:</b> Summer Term 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Teaching Assistant with PE focus to support with PE and deliver organized games.  Pledge school to Durham ACTIVE 30 (Active 10 imbedded and building)  Educate and encourage pupils to take an active route to school.	Employ qualified Teaching Assistant.  - inform staff -Signed pledge on County Durham Sport Active 30 Hub -Resources for movement breaks and active blast ideas given to all teaching staff - Active curriculum opportunities highlighted in staff planning - School Timetable showing 'activity' and PE sessions etc. created  WOW Travel tracker to continue within each class <ul style="list-style-type: none"> <li>- Park and Scoot/Ride/Walk school week initiative</li> <li>- Parental questionnaire</li> </ul>	£10,468	Support in PE lessons to engage children. Essential for the organisation of breakfast, lunchtime and afterschool clubs that offer extra opportunity for activity.  All children still enthusiastically taking part in additional daily activity. Active for an additional 10 minutes a day.  Travel Tracker data shows: In 2018/19: There has been an increase of active journeys to school from 61% to 80%. In 2019/20: There has been an increase of active journeys to school from 80 % to 82% In 2021/22:	Continue with CPD opportunities including Future Steps training and assessment.  Increase Active pledge in Autumn term 2022 – possible change to 'active' times. Introduction of Go Well's Active 30 Package and/or Fit for Life License. Feedback from pupils.  To continue using Travel Tracker in all classes. Children encouraged to use new scooter and bike storage in school grounds to provide a range of active journeys to school.

<p>Participate in Sustran's The Big Pedal event April 2022.</p> <p>Increase pupil participation in lunchtime provision/organized games (engaging disaffected pupils, offering wider activities)</p> <p>After school clubs reintroduced after Covid 19 restrictions lifted.</p> <p>Increase pupil participation in after school clubs (engaging disaffected pupils, offering wider activities – see Grant indicator 4 below)</p>	<p>Register school and promote with staff and children across the school.</p> <p>Use adult lunchtime provision to deliver organised games during lunchtime to KS1 and KS2. School timetable showing participation of classes 1-6, to link with ongoing competitions and festivals.</p> <p>Organise and book a range of after school clubs. Research local sports organisations. Bishop Auckland Table Tennis summer 1.</p> <p>Renew participation tracking systems 2021-22, highlight pupils to target. Pupil voice questionnaire. Parent questionnaire (any boundaries to child not participating)</p>	<p>£0</p> <p>£110</p>	<p>Decrease in active journeys to 79%.</p> <p>Active travel participation included scooting and biking to school for children in KS1.</p> <p>All children engaging in physical activity during lunchtime provision. Children developing own games when provision is not available.</p> <p>Children beginning to participate in after school clubs again from KS2.</p> <p><u>See participation trackers:</u>  37 % KS1 pupils have taken part in after school clubs 2018-19  46 % KS1 pupils have taken part in after school clubs 2019 – 2020: KS1 has shown an increase in number of pupils taking part in one or more regular after school club.  42 % KS2 pupils have taken part in after school clubs 2018-19</p>	<p>Relaunch of Travel Tracker with an assembly.</p> <p>Promote scooting and biking to school in KS2. Bikeability to deliver road safety sessions to KS2 classes.</p> <p>PE apprentice to continue to deliver lunchtime, organized games for KS1 and KS2 children. Use of playground markings.</p> <p>To introduce new sports to the after-school club timetable for both KS1 and KS2, including dance.</p>
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<p>Sports Leaders to run lunchtime clubs to engage reluctant/inactive children</p>	<p>Sports Leader UK license purchased and training completed - Train new Year 6 Sport Leaders. Ben to train pupils using material and adding his individual flair. -New rota created for lunch time activities and year groups.</p>	<p>£0 - new programme for 22/23.</p>	<p>23 % KS2 pupils have taken part in after school clubs 2019 – 2020.  No delivery of after school clubs 2020/21 due to Covid-19 pandemic. 2021/2022 – one after school club delivered due to ongoing pandemic.  Training not completed due to changes in staff and Covid 19 in Autumn and Spring terms.</p>	<p>Y6 pupils to begin training in Autumn 2022 – to be shadowed by Y5 pupils in Summer 2023. Leadership/playground leaders’ training to be delivered Autumn 2022 by Education Enterprise.</p>
<p>Increase weekly physical activity of children.</p>	<p>Blast delivered by Education Enterprise to 100% of KS2 children. 30 minutes of extra physical activity each week.</p>	<p>£250</p>	<p>Participation of 100% KS2 children. Improved fitness of children over 6-week period including resilience to physical exercise. Improved mood and concentration of children in the classroom after activity.</p>	<p>Teachers to use activities delivered with own classes to improve quality of Active 10 activities.</p>
<p>Increase pupil participation in organized lunchtime games to increase physical activity.</p>	<p>Lunchtime club delivered by Premier Education and supervised by TA’s and lunchtime supervisors.</p>	<p>£810</p>	<p>Both KS1 and KS2 pupils engaged in organized games. Opportunity to try new sports such as archery. Staff upskilled to deliver similar game activities during lunch breaks.</p>	<p>Time table of organized games across the week for both KS1 and KS2. Feedback from staff.</p>
<p>Increase Number of pupils participating in intra and inter school competition events- see Grant Condition 5 below</p>				

Forest School – see Grant Condition 4 below				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Teaching Assistant Ben Lowrie.	See above	See above.	Role model promotes sport.	See above.
School Games Board in front entrance for competitions, achievements and awards.	Re-organise and update display boards to allow for new School Games board. Share sporting news with parents/carers on the school app regularly.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.
Active 30 (see Indicator 1) used to raise profile of PESSPA in school and parental information regarding 30-60mins of daily activity	<ul style="list-style-type: none"> <li>- Active 10 pledged</li> <li>- Information on school web</li> <li>- Whole school initiatives (active 10, active blasts, active curriculum, Sports Leaders-active lunchtimes etc)</li> </ul>	£0	Children continue to be active for an additional 10 minutes a day.	Increase activity towards the Active 30 target – timetables for EYFS, KS1 and KS2.
School Games Award to roll over. 2018-2019 Silver award applies for 2019-2020. Also 2020-2021. 2021-2022 – pending.	LJ to check criteria.	£0	Difficult to meet School Games criteria in 2020-2021 due to Covid 19 pandemic. All organized competitions cancelled.	Complete activity heat map – and become familiar with new guidance to

<p>Real PE Scheme embedded throughout school promoting multi abilities (cognitive, social, personal, physical, creative)</p>	<p>Pedagogical approaches to Teaching &amp; Learning support whole child development.</p>	<p>£0 -non-renewal</p>	<p>2021-2022 pending.</p> <p>Children receive a broad and balanced PE curriculum. Progress and assessment of children easily identifiable.</p>	<p>apply for Gold award 2021-2022. Pending.</p> <p>Feedback from teachers suggest a change in PE scheme due to repetitiveness and less flexible. Trial of Get Set 4 PE in Summer 2 – very positive response from staff and children. Get Set 4 PE to be imbedded 2022/23.</p>
<p>Get Set 4 PE trial Summer 2 to be launched September 2022.</p>	<p>To develop new long-term plan/ curriculum map to run along-side core tasks. SL to explore website and inform all teaching staff – staff meeting September 2022.</p>	<p>£495</p>	<p>Children receive a broad and balanced PE curriculum. Progress and assessment easily identifiable.</p>	<p>Feedback from teacher Autumn 1 on delivery and assessment. Pupil voice.</p>
<p>Assessment embedded into Teaching and Learning Increased number of pupils working at or above age-related expectations</p>	<p>Assessment process for core tasks established – to be reviewed by LJ. - Real PE to be reviewed.</p>	<p>£0</p>	<p>All teaching staff understand the assessment process for PE and record accurately.</p>	<p>To continue to monitor assessment process and deliver subject knowledge in staff meetings.</p>
<p>Gross Motor interventions to support targeted pupils. Future Steps programme continued.</p>	<p>Early accelerated support Reception- every morning Baseline assessment Pupils identified for targeted intervention Ben leading interventions</p>		<p>89 % of pupils at or above age-related expectation September 2019.</p> <p>11% of pupils below expectation in September 2019.</p> <p>End of year data unavailable due to Covid 19 pandemic.</p>	<p>Continuation of Gross Motor skills programme – Future Steps.</p>

<p>Gifted and talented register created/renewed</p>	<ul style="list-style-type: none"> <li>- G&amp;T register renewed</li> <li>- Sign posted pupils to community sport and/or inter competition</li> <li>- Subject Leader monitoring challenge and stretch in taught lessons.</li> </ul>	<p>£0</p>	<p>2020/21 data unavailable due to Covid 19 pandemic.</p> <p>G&amp;T pupils continued to be challenged in PE lessons.</p>	<p>Continue to make links with secondary schools and local clubs. Research local academies and pathways for gifted and talented children. Renew club contact list and distribute.</p>
<p>Playground markings to engage children in physical activity at breaktimes. Staff training to incorporate markings into active blasts and aspects of PE lessons.</p>	<p>Ensure staff are using playground markings in PE lessons (warm-up), for Active 10 and during organized playtimes.</p>	<p>£0</p>	<p>Playground markings painted Spring 1 and whole school training day delivered.</p> <p>All children have access to playground markings daily, to be used independently and with support.</p>	<p>Use of markings to be monitored and feedback from staff after training. Website to be used for game ideas.</p>
<p>Ensure equipment is replenished to support P.E and sport across whole of school.</p>	<p>Equipment audit to be updated by B.L. Indoor cupboard and outdoor shed.</p> <p>Low equipment identified and top up order made.</p> <p>Additional PE equipment purchased including Boccia set.</p>	<p>£722</p>	<p>All PE lessons have essential equipment and additional used for playtimes and Active 10.</p>	<p>Identify equipment needed for new PE scheme – Get Set PE.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>2%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



Whole school skill based progressive curriculum	SL to access county support. PE network meetings. Updated information on Teams. Shared area access to progression of skills documents.	£0.	Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Subject Leadership development scheduled for 2022-2023 with Kate Stephenson.
Support in planning and delivery of PE lessons across EYFS, KS1 and KS2.	Lewis Marr (Education Enterprise) supporting in delivery of PE lessons based on Durham core Tasks. Observed by LJ.	£75	Support for individual teachers identified and supported by LJ – to include planning, progression and delivery. Increased confidence in teaching staff.	To use planning skills across all other PE core tasks and use assessment grids.
Robust assessment system developed for whole school use	To ensure all staff are confident with assessment of Core Tasks. Deliver session on assessment in staff meeting as a recap.	£0	Assessment of PE now easily recorded. Real PE allows for child recorded assessment. Skill progression is being assessed across each unit of work leading to overall yearly assessment.	Continue to monitor planning, delivery and confidence of teachers. Assessment to be passed on to SL in Summer 2. Pupils identified for Future Steps programme.
Gymnastics CPD for all teachers and support staff, to bridge the gap in children's experience of Gymnastics in PE due to the Covid-19 pandemic.	Gymnastics inset training day delivered by Education enterprise – one full day working with children from all classes.	£300	Delivered September 2021, full day with all classes, teachers and support staff. Teachers have an increased understanding of delivery, progression and assessment of Gymnastics. Most children more confident and excited about Gymnastics in their PE lessons.	Assess the confidence of teaching staff, quality of delivery and impact on the pupils. Pupil voice and staff surveys. Feedback from staff – very positive. Staff feel more confident and felt delivery of lessons were better quality.

Cricket CPD for all teachers and support staff following cricket coaching in Summer 1.	Twilight CPD delivered (Summer 2).	£0	Teachers and support staff exposed to progressive cricket lessons with skills.	Look into adapting LTP for 2022-2023 to include cricket as core tasks for a number of classes. Links to local cricket clubs – Evenwood and Bishop Auckland. Cricket league entered 2023.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools. Access Microsoft Teams support.	£0	Created a link with a neighbouring school to share travel arrangements to sporting events and festivals. Reduced cost of travel. No sporting events of festivals off-site due to Covid-19 pandemic.	Attend CPD offered by County and Education Enterprise. Feedback in school.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	Continue staff audit of competencies and seek appropriate CPD opportunities (See indicator 3 above)		Behaviour has improved particularly after Active 10 and this has led to improved learning in lessons following. 100% of non-active children attend Active 10.	Continue to run Future Steps programme. Identify children early. All Reception children to have daily access.
Festivals delivered off-site to engage children in a range of sporting activities. Handball Tri-golf Tennis Multi-skills	Education Enterprise to deliver all festivals at different venues.		See indicator 5 below.	100% of children in Y1-Y6 given broader experiences of competitive sport. Children’s enthusiasm for sport and PE has increased.

<p>Kurling and Boccia Rounders</p>	<p>BL to run Future Steps for targeted children after training.</p>	<p>£0</p>	<p>Children with GMS needs will develop confidence to be more active and participate more. 100% of children made positive progress 2019/2020 over Autumn and Spring Terms. No data for 2020/21 due to Covid 19 pandemic. 2021/22: 100% of children made positive progress.</p>	<p>To continue to use the Future Steps programme.</p>
<p>Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.</p>	<p>Use Class Meeting sessions to give all pupils a voice in sports. Staff training and resources – Future Steps</p>	<p>£0</p>	<p>Pupil voice (2019) indicates preference for football, athletics, basketball, dodgeball, gymnastics, trampolining, and cheerleading. Pupil and parent voice indicates barriers to after school club participation includes later pick up time, siblings, other after school activities on same day. Pupil voice 2022 indicates popularity of dodgeball, football, multi-skills, dance and gymnastics.</p>	<p>Offer a wider range of sporting activities after school and during lunchtime, including dance, KS1 and KS2 sports and forest school. Vary the nights which the activities take place.</p>
<p>Residential Opportunities support pupil confidence and engagement in a wider range of activities</p>	<p>Teasdale House (rock climbing, canoeing, team building)</p>	<p>Trips Budget</p>	<p>Cancelled due to Covid 19 pandemic</p>	<p>Venue and dates for 2023 residential TBC</p>
<p>£0</p>	<p>£0</p>	<p>£0</p>	<p>£0</p>	<p>£0</p>

Archery taster session delivered on site to introduce children to a new sport.	Delivered by Premier Education to children in lunchtime clubs.	£850	100% of pupils enjoyed the archery session and would continue to attend sessions if available.	Communication with Premier Education about possible after school clubs including archery – Autumn 2023.
Forest School training for AT and are developed in school grounds.	Initial role out for Reception pupils to be delivered whole school 2022/23. To include outdoor physical activities. E.g. den building, outdoor lessons.		Increased development of gross motor skills and fundamental movement, also team work and increase of overall physical activity.	All pupils to access Forest School in 2022/23, including opportunity for Forest School after school club. Other staff to access and use Forest School with classes.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Real PE scheme to encourage personal best challenges and ongoing healthy approach to competition for all pupils	Real PE scheme Teaching and Learning activities. Staff aware of ‘competition’ element including PB challenges and embedded AfL.	See above	Children are challenging themselves in PE, trying to improve times and performances in lessons.	Encourage competition of small group competition in PE lessons where all children are supportive of each other.
Intra School activities embedded within lesson structures and units of work	Planning audit. Do children have the opportunity to ‘select and apply skills’ e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances		Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime to help develop skills ready for L2 games.	LJ and BL to organise more KS1 and KS2 intra competition.

<p>Intra School Level 1 Events timetabled to encourage participation in a range of sports.</p>	<p>Annual Sports Day. Delivery of intra competitions: Ultimate Frisbee Chance to Shine Cricket Multi skills</p>	<p>Friends of the School See below</p>	<p>Sports Day July 2022, 100% pupil participation.  100% of pupil participation in competitive sport at level 1.</p>	<p>To continue entering teams into inter and intra school games and competitions. Provide opportunity to develop skills for intra and inter competition during lunchtime breaks.</p>
<p>Extend school football team participation across other year groups.</p>	<p>BL to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games.</p>	<p>See below for Central Venue League costs</p>	<p>Higher percentage of pupil participation in both Year 5/6 and 3/4 L2 competitions including Girls football team.</p>	<p>To continue to practice during lunchtime and morning breaks, inclusive of LKS2. Create opportunity for KS1 football at lunchtime/afterschool.</p>
<p>Extend range of competition sports and increase pupil participation. Increased participation in L1 and L2 festivals and competitions – see above indicator 4.</p>	<p>Cluster events (Education Enterprise festivals). Competition and festival package. Bishop Auckland DASH!</p>	<p>Competitions and festivals £1375</p>	<p>100% pupil participation in L1 festivals.</p>	<p>Continue with coaching sessions via Education Enterprise pre-festivals.</p>
<p>Increase pupil participation in L2 Inter School competitions. Increase number of teams entered per event (supporting School Games Award)</p>	<p>Entered 6 CVL: tag rugby, handball, dodgeball, netball, football x2 School Games L2 Events (Lewis Marr) Participation tracker complete to identify any particular year groups or individual pupils to target - Complete School Games Award LJ.</p>	<p>£900 (Central venue league fees)  £0  £800 (transport)</p>	<p>High level competition in leagues finishing in 3<sup>rd</sup> in 5 of the leagues. Increased participation and confidence of pupils.</p>	<p>Enter School Games events organised in 2021/22. Aim for Gold Award – see School Games criteria.  To continue entering B and C teams in L2 events. Target LKS2 pupils to try new sports early or more often.</p>

<p>Successful pupils/teams to look towards Level 3 County events</p>	<p>Practice sessions before competition by BL and LJ.</p>		<p>2019/2020 a successful year for L3 competition.          -Rugby          -Cross Country          School teams qualified for Tag Rugby Autumn Games (achieved place L3, regional place, cancelled due to Covid 19 pandemic).          Cross country achieved Spring Games L4. L4 – Cross Country Y5/6 boys and girls (cancelled due to Covid 19 pandemic).          No data for 2020/21 due to cancellation of all events.          2021/2022 L3 qualifiers for School Games Sports Hall Athletics and Athletics.</p>	<p>Continue to prepare for L2/L3 competition.</p>
<p>Acknowledge individual pupils within Gifted and Talented register</p>	<p>G&amp;T pupils challenged within PE lessons – class teachers and BL</p>		<p>G&amp;T Football Festival Y3-6 CANCELLED due to Covid-19 pandemic.</p>	<p>Identified pupils to attend weekly coaching and games programme – Education Enterprise. New County team established 2019 – check for updates for 2022/23.</p>
<p>SEND Pupils identified for Inclusion Games.</p>	<p>LJ to find information on Inclusion Games and identify pupils for participation.</p>		<p>100% of SEND pupils participation in festivals (intra) in all year groups 1 - 6</p>	<p>100% of SEND pupil participation across whole school.</p>