

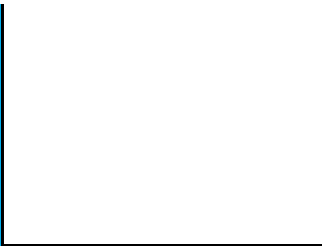
Year 3 Curriculum Map 2020 - 2021

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English</b>	<p><b><u>The Stone Age Boy:</u></b> The children will focus on:</p> <p>A Retell</p> <p>Diary Entry</p> <p>Write own narrative</p> <p>Informal letter writing</p> <p>Instructions</p> <p>Post Card</p> <p>Drama Work</p> <p>Play Script</p> <p>Book Review</p> <p><b><u>Grammar:</u></b></p> <p>Focus on: adverbs and adverbials, inverted commas as well as headings and sub-headings. Relative Clauses</p>	<p><b><u>Charlie and The Chocolate Factory :</u></b></p> <p>Writing in character</p> <p>role</p> <p>Setting description</p> <p>Additional Chapter</p> <p>Adventure Story</p> <p>Design their own chocolate bar</p> <p>Instructions</p> <p>Diary Entry</p> <p>Recount</p> <p><b><u>Grammar:</u></b> Introduce</p> <p>the idea of tense in verbs; use pronouns for cohesion and to avoid repetition.</p>	<p><b><u>Bills New Frock:</u></b></p> <p>Character description</p> <p>Diary Entry</p> <p>Recount of events</p> <p>Instructions</p> <p>Information text</p> <p>Gender stereotyping</p> <p>Drama work</p> <p><b><u>Grammar:</u></b> Determiners a and an, conjunctions, adverbs and adverbials. (LGBT)</p>	<p><b><u>Mary Poppins:</u></b></p> <p>Character Descriptions</p> <p>Recount of events</p> <p>Advertisement</p> <p>Diary Entries</p> <p>Poetry</p> <p>Extended Narrative</p> <p>Extra Chapter</p> <p>Persuasive letter</p> <p>Instructions (Kite)</p> <p>Newspaper Report</p> <p><b><u>Gramm ar:</u></b></p> <p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</p> <p>Use words with suffixes, use adverbs and proper nouns. Choosing nouns or pronouns appropriately or clarity and cohesion and to avoid repetition. using and punctuating direct speech (SMSC - Suffragettes)</p>	<p><b><u>The True Story of The Three Little Pigs:</u></b></p> <p>Diary Entry</p> <p>Retell Story</p> <p>Newspaper Report</p> <p>Playscript Writing</p> <p>Alternative Story</p> <p>Instructions</p> <p><b><u>Grammar:</u></b></p> <p>Prepositions</p> <p>Paragraphs.</p> <p>Direct Speech</p> <p>Extending our sentences using subordinate clauses.</p>	
	At the start of Year 3, we'll focus on number bonds to 100 as well as practising our 2, 3, 4, 5 and 10 times tables. Children will use this	The children will be doubling and halving numbers up to 100 using partitioning and try to understand	The children will count in steps of 10, 50 and 100.  Identify 1/2s, 1/3s, 1/4,s 1/6s, and 1/8s; realise how	The children will look to understand place-value in 3-digit numbers. We will investigate patterns in numbers when adding	Mental addition and subtraction.  Problem solving, reasoning and algebra.	Written addition and subtraction.  Mental addition and subtraction.

Mathematics	knowledge to solve a variety	fractions and fractions of numbers.	many of each make a whole;	them; choose to solve	Written multiplication and division.	
	of maths questions. Children learn that doubling and	Fractions	find equivalent fractions; place fractions on a 0 to 1	addition using a mental method or expanded	Fractions, ratio and proportion.	Problem solving, reasoning and algebra.
	halving are opposites and use this to begin to check their work. The children will look to understand place value in 3-digit numbers. Children will work to understand the calendar including days, weeks, months, and years;	Using money to add and subtract.	line; find fractions of amounts.	column addition (written method).	Mental multiplication and division.	Geometry: properties of shapes.
		Measure a length and use a ruler to estimate and measure.	Recognise right angles and know they are 90°; understand angles are measured in degrees; recognise ° as the symbol for	Tell the time to the nearest minute on analogue and digital clocks.	Statistics.	Measurement. Decimals, percentages and their equivalence to

	tell the time to the nearest 5 minutes on analogue and digital clocks. They will be investigating the properties of 3D shapes.	learned and derive division facts.	the measurement of degrees; name and list simple properties of 2D shapes.  Subtract pounds and pence from pounds.	The children will see the relation between multiplication and division.		fractions.
Science	<p><b>Autumn 1 &amp; 2</b>  <b>Animals Including Humans:</b> The children will learn about animals including humans, children will describe what is needed to be healthy and grow. The children will revise vocabulary of food groups and discuss a balanced diet, which will include food tasting. Children will investigate the digestion system. Children will learn the main functions of skeletons, muscles and joints, which will lead to a steady on the effects of exercise. (LGBT Age/Disability/Gender)</p> <p><b>Spring 1:</b>  <b>Rocks:</b> The children will learn about and explore different types of rocks, their appearance and properties. The children will investigate how fossils are formed. They will also look at soils and how they are made.</p> <p><b>Spring 2:</b>  <b>Light:</b> The children will learn about light and dark. They will be investigating light and dark and how light reflects. They will look at sun safety and dangers of looking directly at the sun. The children will look at how shadows are formed.</p> <p><b>Summer 1:</b>  <b>Forces &amp; Magnets:</b> The children will begin to recognise forces and magnets. They will investigate how things move on different surfaces. They will look at magnetic forces, attraction and repulsion. The children will also look at magnetic polarity. The children will compare and group materials by magnetic properties.</p> <p><b>Summer 2:</b>  <b>Plants:</b> The children will look at functions of plant parts. The requirement for life and growth. They will investigate how water is transported within plants. We will look at plant life cycles pollination, seed formation and seed dispersal.</p>					
Online Safety	The children will be focusing on coding in their computing	Children will focus on online safety and look at spreadsheets. The children will use the book Tek in their online safety sessions.	Children will work together to gain the Silver Hardware	Children will be looking at different methods of	Children will about what computer simulations are and their	Children will enter data into a graph and answer
Computing	sessions. Children will design and write a program that accomplishes a specific goal.		badge. Children will create a set of posters on different hardware parts e.g. monitor, keyboard and printer.	communication and becoming familiar with email. Children will also be looking at branching databases.	advantages and problems. The children will also recognise patterns within simulations and make and test predictions.	questions. They will also solve an investigation and present the results in graphic form.
History	<p><b>Autumn (1<sup>st</sup> Half Term)</b>  <b>Stone Age to Iron Age: Who were Britain's first Builders?</b>  The _____ children will look at changes in Britain from the Stone Age to Iron Age.</p>					

	<p><b>Spring(1<sup>st</sup> Half Term)</b>  <b>The Egyptians: Why did the Ancient Egyptians build pyramids?</b>  The children will learn about the Early Civilisations of the Egyptians. How they live, pyramids, mummification etc</p> <p><b>Summer(1<sup>st</sup> Half Term)</b>  <b>The Greeks: How have the Ancient Greeks shaped my world?</b> The children will learn about the Greeks. How democracy began, Olympics and the Greek gods.</p> <p>_____</p> <p>_____</p>					
<p>Geography</p>	<p><b>Autumn (2<sup>nd</sup> Half Term)</b>  UK Discovery - is the UK the same everywhere? Focus: Physical geography - hills, coasts, rivers.</p> <p><b>Spring (2<sup>nd</sup> Half Term)</b>  Why do we have cities? UK towns, cities and countries. Focus: countries, counties, land use, settlement, contrasting cities.</p> <p><b>Summer (2<sup>nd</sup> Half Term)</b>  We've got it all! Why is the North East special? Regional focus with lead on rivers and economic activity. Focus: Fieldwork, water cycle, rivers- their formation and impact</p>					
<p>Art</p>	<p><b>Gestural Drawing with Charcoal</b> Making loose, gestural drawings with charcoal, and exploring drama and performance</p>		<p><b>Working with Shape and Colour</b>  "Painting with Scissors": Collage and stencil in response to looking at artwork.</p>		<p><b>Making Animated Drawings</b>  Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.</p>	
<p>DT</p>		<p><b>Eating Seasonally</b>  The children will look at food from around the world. The children will look at cooking and nutrition.</p>		<p><b>Castles</b>  The children will look at the design and structure of a variety of castles. They will look at features and design and make their own castle.</p>		<p><b>Cushions</b>  The children will design and make their own cushion using a variety of stitching techniques.</p>
	<p>How do Hindus worship?</p>	<p>How and why is Advent important to Christians?</p>	<p>What can we learn about Christian worship and beliefs by visiting churches?</p>	<p>The children will look at</p>	<p>What do Hindus believe?</p>	



The children will look at what we can learn about Christian symbols and beliefs. (LGBT - Religions)

what Christians remember on Palm Sunday.



Music	Let your spirit fly R&B		Glockenspiel Stage 1		The Dragon Song Music from around the world.	
PHSCE	As the children move up into Key Stage 2, we will start the new term by getting to know each other and looking to create a new classroom display 'Flying high in Class 4'. The children will LGBT Books to read: <i>Giraffes can't dance</i> , <i>And Tango Makes Three</i> , <i>Red A Crayons Story</i> .					
PE	<b>Fundamentals</b>	<b>Fitness</b>	<b>Football</b>	<b>Handball</b>	<b>Golf</b>	<b>OAA</b>
	Dance - L2 Round the Clock	<u>Invasion Games - L2/3</u>	<u>Gymnastics - L2</u>	<u>Striking &amp; Fielding Games - L2/3</u>	Cricket	Swimming
MFL	Phonics Lesson 1 I am learning French (E)		Ancient Britain or Musical instruments (E)		Fruits or vegetable (E)	

D.

\*These subjects are taught in blocks throughout the school year.