Class 6 Curriculum Map 2022-2023

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	The Titanic Detective Agency Fiction - Diary entry, narrative, description Non-fiction: Journalistic writing, letter, Grammar: Expanded noun phrases, semicolons, colons and dashes.	Holes Fiction: narrative, recount, Non-fiction information text Grammar: Punctuation of bullet points, layout devices to structure text. #Goldilocks Online Safety book - diary entry	Wonder Fiction: (LGBT - Disabilities) Diary entry, Persuasive letter, Description, Narrative Non-fiction: Argument Non-chronological report Information text Grammar: Informal and formal speech and writing, subjunctive, passive voice. Formal and informal vocabulary		Harry Potter and the chamber of secrets Fiction: Character description, Narrative, Diary Pixie Story Non-fiction: Biography, Newspaper report, Formal letter, Information text Grammar: Hyphens to avoid ambiguity, Linking ideas across paragraphs using a wide range of cohesive devices.	
Mathematics	Addition including decimals. Negative numbers. Algebra & equations. Multi-step problems. Measures including time. Roman numerals. Short multiplication and long multiplication. Square numbers. Number sequences.	Add, subtract, multiply and divide fractions. Percentages. Finding fractions of amounts. Convert a fraction to decimal using division. Know and apply tests of divisibility. Express fractions as percentages. Add and subtract decimal numbers	Decimals. Factors pairs. Co-ordinates in all quadrants. Visualise 3D shapes from 2D drawings. Area of rectangles, triangles and compound shapes.	Perimeter, area & volume using formula. Properties of 3D shapes. Nets. Calculating the mean. Graphs.	Converting units of capacity. Probability. Handling data including pie charts.	Calculate perimeters of rectangles and compound shapes. Time-zones. Reflection, rotation and translation. Long division. Ratio and proportion. Prime numbers and prime factors.
Science	Animals including humans – Circulatory system; Impact of diet, exercise, drugs and lifestyle on our bodies; how nutrients and water are transported. (LGBT Age/Disability/Gender)	Electricity - Associate brightness of lamp or volume of buzzer with voltage of cells; Compare & explain variations in brightness of bulbs, loudness of buzzers & on/off positions of switches;	Living things and their habitats - classification of plants and animals based on specific characteristics		Evolution and inheritance That living things have changed over time and that fossils give info about living things inhabiting Earth millions of years ago; (LGBT - Sexuality/Marriage)	Light - How light travels; How objects are seen by the eye; Why shadows have same shape as objects that cast them.
Computing	Online Safety Spreadsheets	Blogging	Text Adventures	VEX GO	Networks	Quizzing
History	What's in a name? looking at the impact WW1 had on a local family (Taught in first half term)		Local History Study - Mary Ann Cotton - looking at the events of her life, use of primary sources to form own opinion on her crimes. (Taught in first half term)		Having fun in the UK - What's changed since the Romans left? Develop chronological understanding and an awareness of key features of the past, use primary sources to suggest new lines of enquiry. (Taught in first half term)	

Geography	Fantastic Forests - Why are they so important? World maps of different types, biomes and different types of forests, rainforests, local field work in local forests and woodlands and collecting data. (Taught in first half term)		Destination Sao Paulo? What do places have in common? Comparing our local environment to a region in South America including human and physical features. (Taught in first half term)		Fieldwork unit - understanding the key human and physical features of our local area? (Taught in first half term)	
Art	Brave Colour - inspiration from artists who use colour, light and form to create immersive installations, pupils are encouraged to create their own art work. (Taught in second half term)		Exploring Identity - Pupils explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. (Taught in second half term)		2D drawing to 3D - Children to explore the idea that drawing as a 2 dimensional activity can be used to transform surfaces which can then be manipulated into a 3 dimensional object. (Taught in second half term)	
DΤ	<u>Structures</u> - understanding the need for shelters, thinking about the equipment needed and building a purposeful shelter. (Taught in second half term)		<u>Textiles</u> Designing and making a waistcoat (Taught in second half term)		Food - Come Dine with Me- preparing and cooking food from around the globe. (Taught in second half term)	
RE	What can we learn about religious diversity in our area? (LGBT - Religions) What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment ?	Why are Good Friday and Easter Sunday important to Christians?	So, what do we now kno	w about Christianity?
PSHE	How can we keep healthy as we grow? (All aspects of LGBT Code of conduct)		How can the media influence people? (All aspects of LGBT Code of conduct)		How do friendships change as we grow? (All aspects of LGBT Code of conduct)	
PE	Core Task - Dance Swimming	Get Set 4 PE Fitness Swimming	Get Set 4 PE Dodgeball Core Task Gymnastics Group Dynamics	Get Set 4 PE Athletics Core Task Invasion Games Wide Attack (netball)	Get Set 4 PE Rounders Core Task Net/Wall Games - On Target (tennis)	Get Set 4 PE Basketball Core Task OAA - Orienteering against the clock
MFL	At School		The Weekend		Me in the World	
Music	Livin' on a prayer & Benjamin Britten - New Year Carol		African Drums		Make you feel my love & Reflect, Rewind and Replay	