



Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2022 - 2023

Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Award 2021-2022 School Games Silver Award 3rd year running 2019 & 2020 (continuation of award) L3 athletics events for qualifying Y4 and Y5 pupils – School Games. L3 cross country Y4/5/6 pupils.	Increase health and fitness levels. Assessment of PE. Increase Active 10.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	47 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Copeland Road Primary School - Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17170		Date Updated: Summer Term 2023	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Whole school skill based progressive curriculum	Shared area access to progression of skills documents.	£0.	Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.	
Subject leadership accessed county support for development & PE network meeting.	Raise the profile of PESSPA in school.	£280	SL updated with PE grant conditions, raising the profile of PESSPA and monitoring.	Subject Leadership development scheduled for 2023-2024 with Kate Stephenson.	
Support teachers in assessment using new platform – Get Set 4 PE.	LJ speak to teachers in staff meeting, show platform and documents for progression.	£0	All teachers using assessment confidently and accurately	To use planning skills across all other PE core tasks and use assessment grids.	
Robust assessment system developed for whole school use	To ensure all staff are confident with assessment of Core Tasks.	£0	Assessment of PE now easily recorded on Get Set 4 PE platform.	Continue to monitor planning, delivery and	

	Deliver session on assessment in staff meeting as a recap.		Skill progression is being assessed across each unit of work leading to overall yearly assessment.	confidence of teachers. Assessment to be passed on to SL in Summer 2. Pupils identified for Future Steps programme.
Staff survey to be complete based on confidence and knowledge of delivering PESSPA	Identify key areas for improvement and arrange CPD	£0	Teacher continue to feel less confident in Dance and Gymnastics and ideas for Active 10/20.	Move over from core tasks to Get Set 4 PE for Dance and Gymnastics. CPD for both organized for September 2023. Active Blast organized for Y1-6 Autumn 1. Assess the confidence of teaching staff, quality of delivery and impact on the pupils. Pupil voice and staff surveys.
Cricket CPD for all teachers and support staff following cricket coaching in Summer 1.	Twilight CPD delivered (Summer 2).	£0	Teachers and support staff exposed to progressive cricket lessons with skills. Cricket now imbedded in school curriculum for Y3 & Y5. Y5/6 entered a cricket league in Summer 1.	Continue with links to local cricket clubs – Evenwood and Bishop Auckland. Cricket league entered 2024.
Identify next steps for improvement in whole school PE.	Organise PE health check with Go Well.	£493.32	Strengths identify. Areas for development: raising the visibility of PESSPA to inspire pupils, use PE vocabulary specifically (display), PE uniform for all.	Celebrating success of pupils in weekly assemblies, in school and out of school. Resources sourced for PE vocabulary – September 2023. All children now have PE uniform and available spare kit in each class.

Bespoke CPD for teachers in specific areas.	Gymnastics CPD for EC, whole class teaching, learning and assessment, delivered by Education Enterprise.	£0	Increased confidence of class teacher and 100% engagement from children in Y4.	Feedback from teaching staff changing from core tasks in dance and gymnastics to Get Set 4 PE schemes. LJ to adapt LTP and curriculum map for whole school. CPD days for Dance and Gymnastics scheduled for Autumn 1 and Spring 1.
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching Assistant with PE focus to support with PE and deliver organized games.	Retain qualified Teaching Assistant.	£10,551.07	Support in PE lessons to engage children. Essential for the organisation of breakfast, lunchtime and afterschool clubs that offer extra opportunity for activity.	Teaching assistant with PE focus to work with existing staff before their departure. Focus on Future Steps programme for Reception and intervention.
Pledge school to Durham ACTIVE 30 (Active 10 imbedded and building)	<ul style="list-style-type: none"> - inform staff -Signed pledge on County Durham Sport Active 30 Hub -Resources for movement breaks and active blast ideas given to all teaching staff. New Get /set 4 PE resources. - Active curriculum opportunities highlighted in staff planning - School Timetable showing ‘activity’ and PE sessions etc. created 	£0	Most children still enthusiastically taking part in additional daily activity. Active for an additional 10 minutes a day.	Repeat Active pledge in Autumn term 2023 – possible change to ‘active’ times. Introduction of Education Enterprise Blast programme once a week Autumn term for Y1-6. Increase knowledge of teachers and Tas. Personal best challenges for all

<p>Educate and encourage pupils to take an active route to school. Travel Tracker relaunch assembly Autumn 1.</p>	<p>WOW Travel tracker to continue within each class</p> <ul style="list-style-type: none"> - Park and Scoot/Ride/Walk school week initiative - Parental questionnaire 	<p>£0</p>	<p>Travel Tracker data shows: In 2018/19: There has been an increase of active journeys to school from 61% to 80%. In 2019/20: There has been an increase of active journeys to school from 80 % to 82% In 2021/22: Decrease in active journeys to 79%. In 2022/23 Decrease in active journeys to 75%</p>	<p>pupils on a weekly basis – to be recorded.</p> <p>To continue using Travel Tracker in all classes. Children encouraged to use new scooter and bike storage in school grounds to provide a range of active journeys to school.</p>
<p>Increase pupil participation in lunchtime provision/organized games (engaging disaffected pupils, offering wider activities)</p>	<p>Use adult lunchtime provision to deliver organised games during lunchtime to KS1 and KS2. School timetable showing participation of classes 1-6, to link with ongoing competitions and festivals.</p>	<p>£0</p>	<p>All children engaging in physical activity during lunchtime provision. Children developing own games when provision is not available.</p>	<p>TA and lunch time supervisors to continue to deliver lunchtime, organized games for KS1 and KS2 children. Use of playground markings. Education Enterprise delivering one lunch time club per week beginning with a running club in Autumn 1.</p>
<p>Increase pupil participation in after school clubs (engaging disaffected pupils, offering wider activities – see Grant indicator 4 below)</p>	<p>Renew participation tracking systems 2021-22, highlight pupils to target. Pupil voice questionnaire. Parent questionnaire (any boundaries to child not participating)</p>	<p>£0</p>	<p>Children beginning to participate in after school clubs again from KS2. <u>See participation trackers:</u> 37 % KS1 pupils have taken part in after school clubs 2018-19 46 % KS1 pupils have taken part in after school clubs 2019 – 2020: 29% KS1 pupils have taken part in after school clubs 2022 – 2023.</p>	<p>To continue introduce new sports to the after-school club timetable for both KS1 and KS2. Pupil voice.</p>

			<p>42 % KS2 pupils have taken part in after school clubs 2018-19 23 % KS2 pupils have taken part in after school clubs 2019 – 2020. 36% KS2 pupils have taken part in after school clubs 2022 – 2023.</p> <p>No delivery of after school clubs 2020/21 due to Covid-19 pandemic. 2021/2022 – one after school club delivered due to ongoing pandemic.</p>	
Sports Leaders to run lunchtime clubs to engage reluctant/inactive children	- Train new Year 6 Sport Leaders. -New rota created for lunch time activities and year groups.	£260	Sports Leader training delivered by Education Enterprise in Autumn term.	Leadership/playground leaders’ training to be delivered Autumn 2023 by Education Enterprise. Year 6 pupils.
Increase weekly physical activity of children.	Fit for Life license from Go Well providing activities for Active 10, brain breaks and classroom movement activities.	£493.32	Participation of 100% KS2 children. Improved fitness of children over 6-week period including resilience to physical exercise. Improved mood and concentration of children in the classroom after activity.	Teachers to access use activities delivered with own classes to improve quality of Active 10 activities.
Increase pupil participation in organized lunchtime games to increase physical activity.	Lunchtime club delivered by TA’s and lunchtime supervisors. Sports team training during lunchtime in preparation for school competitions.	£0	Both KS1 and KS2 pupils become disengaged in organized games. Distracted with other activities. Large percentage of KS2 children choose to play football.	Feedback from staff and pupils. Outdoor play equipment to be purchased.
Increase Number of pupils participating in intra and inter school				

competition events- see Grant Condition 5 below				
Forest School – see Grant Condition 4 below				
Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching Assistant Ben Lowrie.	See above	See above.	Role model promotes sport.	See above.
School Games Board in front entrance for competitions, achievements and awards.	Re-organise and update display boards to allow for new School Games board. Share sporting news with parents/carers on the school app and Facebook group regularly.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.
Active 30 (see Indicator 1) used to raise profile of PESSPA in school and parental information regarding 30-60mins of daily activity	<ul style="list-style-type: none"> - Active 10 pledged - Information on school web - Whole school initiatives (active 10, active blasts, active curriculum, Sports Leaders-active lunchtimes etc) 	£0	Children continue to be active for an additional 10 minutes a day.	Increase activity towards the Active 30 target – timetables for EYFS, KS1 and KS2.
School Games Award to roll over. 2018-2019 Silver award applies for 2019-2020. Also 2020-2021. 2021-2022 – Gold award.	LJ to check criteria.	£0	Difficult to meet School Games criteria in 2020-2021 due to Covid 19 pandemic. All organized competitions cancelled.	Complete activity heat map – and become familiar with new guidance to apply for Gold award 2022-

<p>2022-2023 – pending.</p> <p>Get Set 4 PE Scheme embedded throughout school promoting multi abilities and whole child approach to PE.</p> <p>Assessment embedded into Teaching and Learning Increased number of pupils working at or above age-related expectations.</p> <p>Gross Motor interventions to support targeted pupils. Future Steps programme continued.</p>	<p>Pedagogical approaches to Teaching & Learning support whole child development. New LTP/curriculum map created to run alongside Core tasks.</p> <p>Assessment process for core tasks established – to be reviewed by LJ.</p> <p>Early accelerated support Reception- every morning Baseline assessment Pupils identified for targeted intervention BL leading interventions</p>	<p>£594</p> <p>£0</p> <p>£0</p>	<p>2021-2022 pending.</p> <p>Children receive a broad and balanced PE curriculum. Progress and assessment of children easily identifiable.</p> <p>All teaching staff understand the assessment process for PE and record accurately. Get Set 4 PE assessment tracker used for all PE units – staff meeting used once termly to train staff on assessment.</p> <p>89 % of pupils at or above age-related expectation September 2019. End of year data unavailable due to Covid 19 pandemic. 2020/21 data unavailable due to Covid 19 pandemic. 2022/23</p> <p>Training and programme delivered in school to Reception class pupils. Staff confidence and knowledge</p>	<p>2023. Communicate with SGO regularly to meet criteria termly</p> <p>Get Set 4 PE to be imbedded 2022/23. Positive feedback from all teaching staff in Autumn 1 and Summer 2. Renewal LTP to be revised.</p> <p>To continue to monitor assessment process and deliver subject knowledge in staff meetings.</p> <p>Continuation of Gross Motor skills programme – Future Steps. Delivered by class TA's and Class teacher in Reception class.</p>
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Research gross motor programme for EYFS for games/story based activities.	Ready, Sett, Go training for EYFS staff for gross motor programme with a games centered approach.	£0	increased. 100% of pupils were positive about the programme.	Embed Ready, Sett. Go into EYFS gross motor programme
Gifted and talented register created/renewed	<ul style="list-style-type: none"> - G&T register renewed - Sign posted pupils to community sport and/or inter competition - Subject Leader monitoring challenge and stretch in taught lessons. 	£0	G&T pupils continued to be challenged in PE lessons and given the opportunity to compete at Level 2 &3 School Games.	Continue to make links with secondary schools and local clubs. Research local academies and pathways for gifted and talented children. Renew club contact list and distribute.
Playground markings to engage children in physical activity at breaktimes. Staff training to incorporate markings into active blasts and aspects of PE lessons.	Ensure staff are using playground markings in PE lessons (warm-up), for Active 10 and during organized playtimes.	£0	Playground markings painted Spring 1 2021 and whole school training day delivered. All children have access to playground markings daily, to be used independently and with support.	Use of markings to be monitored and feedback from staff after training. Website to be used for game ideas. And with new Sports Leaders.
Ensure equipment is replenished to support P.E new scheme and sport across whole of school.	Equipment audit to be updated by B.L. Indoor cupboard and outdoor shed. Low equipment identified and top up order made 2023. Additional PE equipment purchased: footballs, netballs, foam balls, spots, dodgeballs and howlers.	£556.79	All PE lessons have essential equipment and additional used for playtimes and Active 10.	Identify equipment top up needed and playtime equipment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools. Access Microsoft Teams support.	£0	Created a link with a neighbouring school to share travel arrangements to sporting events and festivals. Reduced cost of travel.	Attend CPD offered by County and Education Enterprise. Feedback in school.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	Continue staff audit of competencies and seek appropriate CPD opportunities (See indicator 1 above)		Behaviour has improved particularly after Active 10 and this has led to improved learning in lessons following. 100% of non-active children attend Active 10.	Continue to run Future Steps programme. Identify children early and interventions completed. All Reception children to have daily access.
Festivals delivered off-site to engage children in a range of sporting activities. Handball Tri-golf Tennis Multi-skills Kurling and Boccia Rounders Cricket Dance	Education Enterprise to deliver all festivals at different venues.	See indicator 5 below.	100% of children in Y1-Y6 given broader experiences of competitive sport. Children's enthusiasm for sport and PE has increased.	To attend inter festivals and competitions in 2022/23. LJ to organise intra festivals in school for full school participation.
Target children and provide sessions to improve gross motor skills	BL to run Future Steps for targeted children after training.	£0	Children with GMS needs will develop confidence to be more active and participate more. 100% of children made positive progress	To continue to use the Future Steps programme ran by supporting TA's.

<p>Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.</p>	<p>Use Class Meeting sessions to give all pupils a voice in sports. Staff training and resources – Future Steps</p>	<p>£0</p>	<p>2019/2020 over Autumn and Spring Terms. No data for 2020/21 due to Covid 19 pandemic. 2021/22: 100% of children made positive progress. 2022/23: 100% of children made positive progress.</p> <p>Pupil voice (2019) indicates preference for football, athletics, basketball, dodgeball, gymnastics, trampolining, and cheerleading. Pupil and parent voice indicates barriers to after school club participation includes later pick up time, siblings, other after school activities on same day. Pupil voice 2022 indicates popularity of dodgeball, football, multi-skills, dance and gymnastics.</p>	<p>Offer a wider range of sporting activities after school and during lunchtime, including dance, KS1 and KS2 sports and forest school. Vary the nights which the activities take place.</p>
<p>Residential Opportunities support pupil confidence and engagement in a wider range of activities</p>	<p>Weardale Adventure Centre (rock climbing, canoeing, team building)</p>	<p>Trips Budget</p>	<p>20 children from Y5-6 attended with 100% positive feedback. Increased confidence of 100% of pupils and broaden experiences.</p>	<p>Weardale Adventure Centre booked for April 2024.</p>
<p>Forest School training for all class teachers delivered by AT in the school grounds.</p>	<p>Forest School delivered to whole school 2022/23. To include outdoor physical activities. E.g. den building, outdoor lessons.</p>	<p>£0</p>	<p>Increased development of gross motor skills and fundamental movement, also team work and increase of overall physical activity.</p>	<p>All pupils to access Forest School in 2023/24, including opportunity for Forest School after school club. Other staff to access</p>

OAA resources updated for PE curriculum including map of the school grounds.	Go Well supplied with new ground map and resources for KS1 and KS2 OAA PE.	£225	Relevant resources available for successful OAA lessons. Supports children's problem solving and map reading skills.	and use Forest School with classes. Feedback from class teachers about resources and their use.
Promote celebration of World sporting events and athletes.	World Cup Day organized in Autumn 2.	£0	100% of children involved in physical football activities, promoting the Football World Cup in school.	Organise additional sporting event days linked to relevant competitions and sporting events.
Bikeability proficiency awards made available for children in KS2.	Bikability completed in Autumn 2 and Spring 1 for children in Y5 & 6.	£0	Children completed L1 & L2 proficiency awards. Children felt more confident, and safe when cycling on roads.	Check Bikeability availability for 2023/24.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get Set 4 PE scheme to encourage personal best challenges and ongoing healthy approach to competition for all pupils	Get Set 4 PE scheme Teaching and Learning activities. Staff aware of 'competition' element including PB challenges and embedded AfL.	See above	Children are challenging themselves in PE, trying to improve times and performances in lessons.	Encourage competition of small group competition in PE lessons where all children are supportive of each other.
Intra School activities embedded within lesson structures and units of work	Planning audit. Do children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances		Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime to help develop skills ready for L2 games.	LJ to organise more KS1 and KS2 intra competition.

<p>Intra School Level 1 Events timetabled to encourage participation in a range of sports.</p>	<p>Annual Sports Afternoon. Delivery of intra competitions: Ultimate Frisbee Chance to Shine Cricket Multi skills Ready Set Go.</p>	<p>Friends of the School See below</p>	<p>Sports Day July 2022 and 2023, 100% pupil participation. 100% of pupil participation in competitive sport at level 1.</p>	<p>To continue entering teams into inter and intra school games and competitions. Provide opportunity to develop skills for intra and inter competition during lunchtime breaks.</p>
<p>Extend school football team participation across other year groups.</p>	<p>BL to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games.</p>	<p>See below for Central Venue League costs</p>	<p>Higher percentage of pupil participation in both Year 5/6 and 3/4 L2 competitions including Girls football team.</p>	<p>To continue to practice during lunchtime and morning breaks, inclusive of LKS2. Create opportunity for KS1 football at lunchtime/afterschool.</p>
<p>Extend range of competition sports and increase pupil participation. Increased participation in L1 and L2 festivals and competitions – see above indicator 4.</p>	<p>Cluster events (Education Enterprise festivals). Competition: netball world cup, cross country, sports hall athletics, badminton, tri-golf, athletics. Festival package: handball, kurling/boccia, dance, multi-skills, tennis, cricket, golf, rounders,</p>	<p>Competitions £800 Festivals £1350</p>	<p>100% pupil participation in L1 festivals.</p>	<p>Continue with coaching sessions via Education Enterprise pre-festivals.</p>
<p>Increase pupil participation in L2 Inter School competitions. Increase number of teams entered per event (supporting School Games Award)</p>	<p>Entered 6 Central Venue Leagues: tag rugby, cricket, dodgeball, netball, football x2 School Games L2 & L3 Events (Lewis Marr)</p>	<p>£930 £0</p>	<p>High level competition in leagues. Increased participation and confidence of pupils.</p>	<p>Enter School Games events organised in 2023/24. Aim for Gold Award – see School Games criteria.</p>

<p>Successful pupils/teams to look towards Level 3 County events</p>	<p>Participation tracker complete to identify any particular year groups or individual pupils to target</p> <ul style="list-style-type: none"> - Complete School Games Award LJ. <p>Practice sessions before competition by BL and LJ.</p>	<p>£636.50 (transport)</p>	<p>2019/2020 a successful year for L3 competition.</p> <ul style="list-style-type: none"> -Rugby -Cross Country <p>School teams qualified for Tag Rugby Autumn Games (achieved place L3, regional place, cancelled due to Covid 19 pandemic). Cross country achieved Spring Games L4. L4 – Cross Country Y5/6 boys and girls (cancelled due to Covid 19 pandemic). No data for 2020/21 due to cancellation of all events. 2021/2022 L3 qualifiers for School Games Sports Hall Athletics and Athletics. 2022/2023 L3 qualifiers for cross country and athletics.</p>	<p>To continue entering B and C teams in L2 events. Target LKS2 pupils to try new sports early or more often.</p> <p>Continue to prepare for L2/L3 competition.</p>
<p>Acknowledge individual pupils within Gifted and Talented register</p>	<p>G&T pupils challenged within PE lessons – class teachers and BL</p>		<p>G&T Football Festival Y3-6 CANCELLED due to Covid-19 pandemic. G&T children given the opportunity to compete in competitions and challenge for L3 School Games.</p>	<p>Identified pupils to attend weekly coaching and games programme – Education Enterprise. New County team established 2019 – check for updates for 2023/24</p>

SEND Pupils identified for Inclusion Games.	LJ to find information on Inclusion Games and identify pupils for participation.		100% of SEND pupils participation in festivals (intra) in all year groups 1 - 6	100% of SEND pupil participation across whole school.
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