

Year 1 Curriculum Map 2023-2024

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	<p>Throughout the year, children will practise reading and write texts in their daily phonics groups, weekly tests will focus on spelling high frequency words and common exception words and words with sounds known to them.</p> <p>Children will begin to to use capital letters, finger spaces and full stops.</p> <p>Retelling stories through sequencing and orally retelling.</p> <p>Class Text - Mad about Minibeasts</p>	<p>We will practise decoding and blending sounds to read words with more confidence. Children will become more independent with using capital letters, full stops and finger spaces and begin to write short simple sentences. They will begin to record their work in writing in several areas of the curriculum (with help).</p>	<p>Children will be expected to spell <i>regular</i> high frequency words by themselves and use some full stops, capital letters, and 'finger spaces' between words when they write. They will practise reading a range of fiction and non-fiction books, and talk and answer questions about what they have read. Children will retell stories through simple sentences and innovate stories through changing characters and include a beginning, middle and end in stories.</p>	<p>Children will improve their writing by adding appropriate adjectives and making correct or plausible attempts at spelling <i>more difficult</i> words. Most children will be expected to read simple texts quite fluently on sight. Pupils will develop punctuation including question marks and exclamation marks and write a diary entry.</p>	<p>Children will be expected to attempt to record their work (in writing) in most areas of the curriculum with a minimum of help. Pupils will develop prediction and inference skills around our class text. Pupils will develop their descriptive writing further by writing a setting description and sequel to a story.</p>	<p>All Year One children will take a statutory <i>Phonics</i> test this half term to assess their reading ability. Children will continue to focus on inference skills and including predictions in their writing. Pupils will add suffixes 'ed' and 'est' to words. Children will be writing longer pieces of text and write a persuasive letter about our class text <i>Beegu</i>.</p>
Mathematics	Place value within 10 - sorting objects, representing	Comparing addition and subtraction statements	Addition and subtraction within 20-	Length & height - compare lengths and heights, measure	Multiplication and division - recap count in 2s, 5s, 10s, make	Place value within 100 - count forwards and backwards within 100,

	<p>numbers, counting forwards and backwards, comparing numbers, more than, less than and equal to.</p> <p>Addition and subtraction - addition symbol, fact families, number bonds within 10, number bonds to 10</p> <p>Subtraction - subtraction symbol, finding a part, counting back, finding the difference</p>	<p>Shape - Recognise and name 3D shapes, sort 3D shapes</p> <p>Recognise and name 2D shapes, sort 2D shapes</p> <p>Place value within 20 - Numbers 11 to 20, tens and ones, one more one less, compare groups and numbers, order groups and objects</p>	<p>Find and make number bonds, add 10, add by making 10, subtraction crossing 10.</p> <p>Place value within 50 - counting forwards and backwards within 50, tens and ones, representing numbers to 50, one more one less, compare and order numbers within 50, order numbers within 50, count in 2s, count in 5s,</p>	<p>lengths (non-standard units), measure length using a ruler, length problems</p> <p>Weight & volume - weight & mass, measure mass, compare mass</p> <p>Capacity & volume - measure capacity, compare capacity</p>	<p>equal groups, make arrays, make doubles, share groups.</p> <p>Fractions - find a half, find a half of a quantity, find a quarter, find a quarter of a quantity.</p> <p>Position & direction - describe turns, describe position</p>	<p>partitioning numbers, comparing numbers, ordering numbers, one more, one less</p> <p>Money Recognising coins, recognising notes, counting in coins</p> <p>Time Dates, time to the hour, time to the half hour, writing time, comparing time.</p>
Science	<p>Autumn 1 Plants & Seasons Identify plants and trees, plant a bean and observe over a period of time.</p> <p>Seasons Summer-Autumn</p>	<p>Seasons Length of Day & time - how this changes throughout the year.</p>	<p>Materials Identify and name everyday materials. Identify and compare the suitability of a variety of everyday materials. Distinguish between an object and the material from which it is made.</p>	<p>Animals & Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals carnivores, herbivores and omnivores Seasons Winter-Spring</p>	<p>Human body Identify, name, draw, label basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Weather - how the day length varies (throughout the year) Plants Mature plants</p>
Computing	<p>Cyber Safety Grouping & Sorting</p>	<p>Pictograms Lego Builders</p>	<p>Maze Explorers Animated Stories</p>	<p>Early stages of coding using beebots.</p>	<p>Coding Spreadsheets</p>	<p>Technology Outside of School</p>

	<p>Pause and Think Online</p> <p>Once upon a time online</p>		<p>How Technology makes you feel</p>		<p>Digi Ducks Big Decision</p>	<p>Internet Traffic Lights</p>
History	<p>Changes within living memory</p> <p>I'm making History! Chronology, knowledge of recent past. My timeline, family history, investigating Christmas now and in the past</p> <p>Remembrance Day</p>		<p>Changes within living memory, places in the locality</p> <p>Can I Be a History Detective? Spot the differences, primary sources, local history enquiry, then and now.</p>		<p>Significant individuals in the past</p> <p>Who has helped make History?</p> <p>Beatrix Potter, rural life, looking at how she made an impact.</p>	
Geography	<p>Autumn 1</p> <p>What is my place like? My Geography, Home & School, Focus: Fieldwork and observational skills, basic maps.</p>		<p>What can I find in my corner of the world?</p> <p>Me and my corner of the world, local area, Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.</p>		<p>What is our country like?</p> <p>Me and my UK. UK countries, capital seas. Focus: map skills, photograph use, basic atlas introduction</p> <p>Flags - Different people, countries & representations</p>	
Art		<p>Spirals - Using drawing, collage and mark-making to explore spirals</p>		<p>Inspired by Flora & Fauna - Make collages of Minibeasts.</p>		<p>Making birds - Sculptural project beginning with making drawings from observation, exploring media, and transforming the</p>

						drawings from 2d to 3d to make a bird.
DT		<p>Moving Story: Book Slider</p> <p>Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.</p>		<p>Windmills</p> <p>Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.</p>		<p>Fruit & Vegetable Smoothies</p> <p>Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.</p>
RE	<p>What can we learn about Christianity from visiting a church?</p> <p>Father McTeer</p>	<p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians?</p> <p>Celebrating religions/differences</p>	<p>What is the Easter Story?</p>	<p>What can we find out about Buddha?</p>	
PHSCE	<p>What is the same and different about us?</p> <p>My body belongs to me</p> <p>Being happy</p> <p>I am unique</p>	<p>Who is special to us?</p> <p>A problem share is a problem halved</p> <p>Trust</p> <p>People who are special to me caring our communities</p>	<p>What helps us stay healthy?</p> <p>Why do we wash our hands?</p> <p>Food safety and what not to eat</p> <p>Dentist/Dental Nurse</p> <p>Getting your sleep</p>	<p>What can we do with money?</p> <p>The power of giving</p> <p>Money - Wants and Needs</p> <p>The Golden Statue</p>	<p>Who helps to keep us safe?</p> <p>Exploring our community</p> <p>Keeping safe at home</p> <p>Emergency Services</p> <p>Road Safety, First Aid/CPR</p> <p>Emergency Services</p> <p>Safety Symbols</p> <p>Water Safety</p>	<p>How can we look after each other and the world?</p> <p>Braving the weather</p> <p>Litter: The picnic</p> <p>Pollution: Expedition to Planet Blueball</p> <p>Taking responsibility</p> <p>Plastic pollution</p>
PE	<p>Gymnastics</p> <p>Fundamentals</p>	<p>Fitness</p> <p>Athletics - Honey Pot</p>	<p>Yoga</p> <p>Dance (running)</p>	<p>Team building</p> <p>Athletics - Colour Match</p>	<p>Sending and receiving</p> <p>Games - Ten point hoop (target)</p>	<p>Striking and fielding</p> <p>Athletics - Furthest Five (jumping)</p>

				(throwing)		
Music	Hey You! (Old school Hip Hop)		In the Groove (Blues, Baroque)		Your imagination (Pop)	