Year 4 Curriculum Map 2023-2024

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-------------|------------------------|-------------------------|-------------------------------|--------------------------|----------------------------------|--------------------------------|
| | <u>Class book:</u> | Class book: | Class book: | Class book: | Class book: | Class book: |
| | The Iron Man | The Firework Maker's | The Firework Maker's | Escape from Pompeii | Charlotte's Web | The Miraculous Journey |
| | | Daughter | Daughter | | | of Edward Tulane |
| | | | | | | |
| | <u>Writing:</u> | <u>Writing:</u> | Writing: | Writing: | Writing: | Writing: |
| | Character description | Predictions | Diary entry | Setting description | Non-chronological report | Character description |
| | Instructions | Informal letter | Setting description | Holiday Brochure | Setting description | Descriptive recount |
| | Poetry | Missing Person Report | | Diary | Letter | Diary |
| English | Newspaper Report | | <u>Grammar:</u> | Information text | Poetry | Narrative |
| | | <u>Grammar:</u> | Paragraphs | | | Book review |
| | <u>Grammar:</u> | Subordinating clauses | Subordinating clauses | <u>Grammar:</u> | <u>Grammar:</u> | |
| | Expanded noun phrase | Pronouns | | Paragraphs | Plural and possession | <u>Grammar:</u> |
| | Possessive apostrophe | Fronted Adverbials | Religion and belief | Subheadings | apostrophes | Subordinating clauses |
| | | | | | Standard English | Fronted adverbials |
| | Anti-bullying/respect. | Religion and belief | | Religion and belief | | Inverted commas |
| | | | | | Religion and belief | |
| | | | | | Anti-bullying/respect | |
| | Number: Place Value | Measurement: Length | Number: Multiplication and | Number: Fractions | Number: Decimals | <u>Statistics</u> |
| | Numbers to | and Perimeter | Division | Add 2 or more | Make a whole. Write decimals. | Interpret charts. |
| | 1000&10,000. | Equivalent lengths. | 11&12 times table. Multiply | fractions. Subtract 2 | Compare decimals. Order | Comparison, sum and |
| | Rounding to | Kilometres. Adding & | 3 numbers. Factor pairs. | fractions. Subtract | decimals. Round decimals. | difference. Line graphs. |
| | 10/100/1000. | subtracting lengths. | Efficient multiplication. | from whole amounts. | Halves and quarters. | <u>Geometry: Properties of</u> |
| | Counting in 1000s. | Measuring perimeter. | Written methods. Multiply | Calculate fractions of a | | <u>shapes</u> |
| | Representing 4-digit | Perimeter on a grid, | 2-digits by 1-digit. Multiply | quantity. | Measurement: Money | Identify angles. |
| | numbers. Finding | rectangle and | 3-digits by 1-digit. Divide | | Pounds and pence. Ordering | Compare and order |
| | 10/100/1000 | rectilinear shapes. | 2-digits by 1-digit. Divide | Number: Decimals | money. Estimating money. Four | angels. Triangles. |
| Mathematics | more/less. Comparing | Number: | 3-digits by 1-digit. | Recognise tenths and | operations. | Quadrilaterals. Lines of |
| | 4-digit numbers. | Multiplication and | Correspondence problems. | hundredths. Tenths as | Measurement: Time | symmetry. Complete a |
| | Ordering numbers to | Division | Measurement: Area | decimals. Tenths on a | Hours, minutes and seconds. | symmetric figure. |
| | 1000. Counting in 25s. | Multiply by 10/100. | Counting squares. Making | place value grid. Tenths | Years, months, weeks and days. | Geometry: Position and |
| | Negative numbers. | Divide by 10/100. | shapes. Comparing area. | on a number line. Divide | Analogue to digital (12 hour and | Direction |
| | Roman numerals. | Multiply by 0, 1, 3, 6, | Number: Fractions | 1-digit by 10. Divide 2- | 24 hour). | Describe position. Draw |
| | Number: Addition and | 9, 7. Divide by itself, | Equivalent fractions. | digits by 10. | | on a grid. Move on a grid. |
| | <u>Subtraction</u> | 1, 3, 6, 9, 7. | Fractions greater than 1. | Hundredths. | | Describe a movement on |
| | 3-digit & 4-digit | | Count in fractions. | Hundredths as decimals. | | a grid. |
| | addition and | | | Hundredths on a place | | |
| | subtraction. | | | | | |

| | Estimation. Checking strategies. | | | value grid. Divide 1 or 2-digits by 100. | | |
|-------------|--|---|--|--|--|---|
| | A | | | G | | |
| Science * | Animals including humans - The digestive system Dentist Electricity - Simple series circuits. Electrician | | Sound - How sounds are made, hearing. States of Matter - Solids, liquids and gases. The water cycle. | | Living Things and Habitats -Effects of environmental changes on living things OAESES | |
| Computing | Coding Chicken Clicking | Online Safety Healthy relationships | Spreadsheets | Animation | Effective Search | Micro:bit |
| History * | The Romans - A local history study (taught in first half term) Religion & belief Archaeologist - Binchester Fort | | Roman Empire and its impact on Britain (taught in first half term) Religion & belief | | Britain's settlement by Anglo-Saxons and Scots (taught in first half term) Religion & belief | |
| Geography * | Discovering Europe (taught in first half term) Race and nationality | | Human and physical geography of Italy (taught in first half term) Race and nationality | | Local study – coasts (taught in | first half term) |
| Art * | Storytelling Through Story (taught in second half term) | | Exploring Pattern (taught in second half term) | | Sculpture, Structure, Inventiveness and Determination (taught in second half term) | |
| DT * | Electrical Systems - Torches (taught in second half term) | | Cooking and Nutrition - Adapting a recipe (taught in second half term) | | Mechanisms - Pneumatic toys (taught in second half term) | |
| RE | What do we know about the Bible and why is it important to Christians? Religion & belief | Why do Christians call Jesus the light of the world? Religion & belief | What do Christians believe about Jesus? Religion & belief | Why is Lent such an important period for Christians? Religion & belief | How and why do people show care? Religion & belief | Why do people visit Durham Cathedral? Religion & belief |
| PHSCE | What strengths skills and interests do we have? Safer steps | How do we treat each other with respect? | How can we manage our feelings? | How can we help an accident or emergency? | How can our choices make a difference to others and the environment? | How can we manage risk in different places? |
| PE | Fitness Gymnastics | Tag rugby Invasion games | Dance Swimming | Tennis Swimming | Rounders Basketball | Athletics OAA |
| | Inclusion | Inclusion | Inclusion | Inclusion | Inclusion | Inclusion |

| MFL | Presenting Myself (taught Spring half term) Race and nationality | Family (taught second half term) Race and nationality | My Home (taught second half term) Race and nationality |
|-------|--|---|--|
| Music | Ukulele | Mamma Mia (taught first half term) | Lean on Me (taught first half term) |

^{*}Educate and celebrate.

^{*}Online Safety Book

^{*}Road Safety lessons